

OUR VISION

*Empowering through support
to succeed*

OUR MISSION

*To provide an 'extra-ordinary
educational experience' to
students with complex
learning, social and emotional
needs, in a supportive and
nurturing environment.*

SALISBURY STUDENT PROFILE

We are developing the potential in each student so they will be able to:

- **achieve to the best of their ability, achieving success in learning and life skills attainment** (managing self, thinking, participating and contributing)
- **be team players** (participating and contributing, relating to others)
- **be good problem solvers and sound decision makers** (thinking)
- **investigate** (thinking, using language, symbols and text managing self, participating and contributing)
- **Communicate effectively** (using language, symbols and text, thinking, relating to others, participating and contributing)



ABOUT SALISBURY

Where is Salisbury?

Salisbury is a residential school in Richmond, Nelson for female students who are in year 3-10 on enrolment and whose complex learning needs are not being met at their local school. Girls from right around New Zealand attend Salisbury. Salisbury School provides a 24 hour a day, seven day a week living and learning environment where every girls' individual needs are met. Students live on site during term time and return home during holidays. The school pays this cost.

Is my daughter able to attend Salisbury?

Girls who attend Salisbury are significantly behind in their learning, have social and emotional difficulties and sometimes behavioural challenges which are preventing them from experiencing success at their local school. Girls can attend the school for up to 18 months, depending on their needs. Academic programmes, social skills programmes and living and life skills programmes are part of everyday learning at Salisbury. We also offer the girls an independent flatting skills programme for our more capable students and we have a Whanau class for girls who wish to learn more about their language, culture and identity.

What can Salisbury offer my daughter?

Salisbury can offer your daughter a classroom experience where there is one teacher and a full time teacher aide for every five students, and an adapted curriculum designed to meet each girl's individual learning needs.

Every girl has a new Individual Education Plan (IEP) each term and a new Living and Life Skills plan too. Salisbury prides itself on raising student achievement. You can expect your daughter to make significant progress in literacy and numeracy while she is at Salisbury. You can also expect your daughter to learn social skills which will position her well for life beyond school. She will learn how to use her leisure and recreation time productively, and she will have the opportunity for work experience, which will help her to identify possibilities for her future.

Your daughter will make friends at Salisbury, be involved in weekend sporting activities, have access to the beautiful Nelson lakes and beaches, and experience outdoor activities such as camps and confidence building courses.

What is the living environment like for my daughter at Salisbury?

Girls live in a family-like setting referred to as their 'cottage'. The emphasis is on creating a homely, caring and supportive environment. Many girls take part in after-school and early evening activities as part of their cottage programme. This might include netball, basketball, Special Olympics, swimming, gymnastics, drama and Riding for the Disabled.

Every girl is supported by her own team of staff in the Cottage. The team works together to support each girl with her individual needs and plans programmes for her which ensure that she continues to make progress.

How do I know my daughter is making progress?

Regular contact is made by staff both in the residential and the school areas by phone, letters, email and through weekly written reports. As parents you are invited to take part in your daughter's IEP meeting each term. At these meetings your daughter's progress is discussed in detail and new goals are set. Each girl's progress is closely monitored. Your views and suggestions are important to us and are always appreciated. Academic reports to parents are sent to you twice yearly.

What activities can my daughter participate in?

As well as the activities already mentioned, your daughter can join local Nelson clubs such as Karate, St John's, gymnastics and drama, as well as take part in swimming lessons at the local ASB Aquatic Centre.

Salisbury's local community is very supportive of Salisbury and provides sponsorship of sporting events and work experience placements. Students can also attend classes at our local mainstream schools or courses at the Nelson Marlborough Institute of Technology.

Will my daughter be able to stay in touch with home?

Your daughter will be able to ring home, email or Skype whenever she wishes. As well, teachers and cottage staff are in regular contact with you, keeping you up to speed with progress, any health issues, or to hear of any suggestions you may have as to how we can help your daughter reach her full potential.



PARENT FEEDBACK

Our daughter has been at Salisbury School for girls, in Nelson, for one year now. We cannot say enough positive things about this school and the dedication of all staff - academic and residential. Devoted and caring they have helped to develop a programme to meet our daughter's needs. In this short time she has gained genuine friends for the first time, loves school and learning for the first time, has new life skills and is growing in confidence daily. We are happy to talk to anybody about our Salisbury experience.

Graeme and Debra Sinclair

My daughter's time at Salisbury School gave her many first time experiences and achievements that not only amazed us as a family it uplifted her as an individual, gave her a place where she felt safe and on the same level as her peers, gave her friendship, understanding, professional caring staff. From one parent to another YOU will never regret sending your daughter here - she will blossom without a doubt!

Michelle Schreurs

Salisbury has been able to offer our daughter a chance at schooling as she is now engaged in an environment where she is fully supported and encouraged to participate in all aspects of the curriculum. The staff have worked tirelessly to understand Melissa's needs and adapt the curriculum to support her success. Initially it was very difficult to send her away to school, but seeing how much independence she has gained from this experience, learning life skills and knowing that the staff love and look after her 'as their own' gives us absolute peace of mind. We are regularly updated on her progress and can ring or skype anytime to talk to staff or to Melissa herself. Melissa talks fondly in the holidays of her experiences at school and this is proof that she enjoys her time at Salisbury. Melissa is supported 24/7 in this environment and we believe this is the best educational opportunity she will ever get as previous school placements have been unsuccessful. We are truly grateful for all that they do for Melissa on a daily basis.

Michelle & David Harman

Will my daughter learn skills which will help her behaviour?

At Salisbury we pride ourselves on teaching the girls how to behave appropriately, both at school and in social settings. We use a model called 'Positive Behaviour Support' and the staff model this in all their interactions with the girls. If a girl doesn't know how to respond in a positive way to a particular situation, we teach her and we use Restorative Practice to resolve conflict or difficulty. Consequences for unsafe behaviour can be part of the Restorative Practice process.

Salisbury is here to support parents with any requests regarding managing student behaviour at home.



Can I visit Salisbury while my daughter is there?

Parents are very welcome to visit Salisbury at any time during their daughter's stay.

Will my daughter learn the skills necessary to keep herself safe?

At Salisbury we consider this to be a very important life skill for our girls. We have programmes such as Keeping Ourselves Safe in place, so that the girls learn practical strategies which can be used if they find themselves in a situation where they are at risk. We also work with our local Police Youth Aid Officer who provides advice and support, and the girls have access to counselling and a psychologist as and when required.

Will my daughter's cultural needs be met?

At Salisbury we have a Whanau class, a Kaumatua and Tangatawhenua representation on our Board.



This is so that the cultural needs of our Maori students can be appropriately met. Our teaching and living and life skills programmes are underpinned by the Tātaiako, or cultural competencies. This means that important values such as respect (manaakitanga) and the forming of positive relationships (whanaungatanga) are inherent in everything we do.

We cater for all ethnicities at Salisbury and are inclusive of all cultures.

PARENT FEEDBACK

After being a round peg in a square hole throughout Sophie's school life, she now has a place where she fits, perfectly.

Rachel and Tracy Menzies

The decision to send Nicola to Salisbury was not an easy decision to make, but we had to consider what was good for the family unit and our daughter's future. Since she has been at Salisbury we can see that it was the right decision, as she has developed and grown in all aspects, school work and social development. The school and residential staff are amazing and keep us in the picture 100%.

We love the fact that it is just for girls as we have no fear of the boy girl thing, and it is a safe environment. Nicola is settled, happy and most of all she has friends.

Helen and Paul Trotman

Salisbury is an amazing school where our daughter was given numerous opportunities to learn practical life skills. She has gained confidence, developed friendship and had a complete change of attitude. She has never been as happy and confident, thanks to the school teachers and staff. Our experience with Salisbury is just priceless for us all. Thank you so much.

Yumi and Hishashi Sasaki

We have seen Ciarra grow so much in the short time she has been there. She has become more independent and more capable with day to day activities. We have found her to be able to cope more with sudden changes to her day/routine and able to take herself away from situations that she gets upset with. She is taking more responsibility for her wellbeing.

We cannot speak highly enough of this amazing school. Right from the moment we arrived and walked into Ciarra's cottage, it felt like an extension of home. The staff are all incredible people. They are for us an extension of our family that have wrapped Ciarra in a warm loving environment.

Michelle Dolan-Scott and Struan Scott

Are there costs I would need to meet?

Currently there is no cost to parents/caregivers for student travel, uniform and schooling.

What happens when my daughter leaves Salisbury?

Salisbury and the Intensive Wraparound Service will work together to make sure your daughter transitions back to her local school with full support. This will include liaising with staff at your local school, with any community agencies that may be able to offer additional support and with you as family. It may be that your daughter is old enough to attend a tertiary course and, if so, Salisbury and the Intensive Wraparound Service can help this to happen.



How can I be assured that my daughter will receive quality education?

Salisbury is a Centre of Excellence. You can be assured of the quality of the adapted curriculum, social and living and life skills programmes that your daughter will enjoy at Salisbury by reading our June 2014 ERO report (www.ero.govt.nz)

Salisbury is governed by a highly skilled Board of Trustees, dedicated in providing an 'extraordinary education' experience for your daughter.



Brenda Ellis—Principal

If you would like any more information, please contact us (03) 544 8119 or view our website www.salisbury.school.nz

STUDENT FEEDBACK

Sarah-Jane – We have fun and it's better than mainstream. You have more opportunities here and there's not as many people in your classes.

I like work experience, dance, sport, playing basketball and capture the flag.

You don't have to catch a bus to school, to the dairy or home again.

Some of us get to do stuff in the community and be involved in St Johns and church

You don't have to change classes for every subject. You don't have to walk from one end of the school to the other in 5 minutes.

Samara – I have fun, I like basketball. I do the things I like, keyboard, Japanese, sewing and work experience. It's better here than my old school because there's less people and the classes are smaller.

We get more help with our work and learning. I can ask for help and people are here to listen.

Maison – You meet new people from around NZ and you can make friends. I enjoy doing art.

The teachers are better, they get our jokes.

Renon – I like Salisbury because of the help that I get.

I have learnt to make friends.

The teachers are supportive.

It's a great place to be.

We get to go shopping.

We get opportunities to challenge ourselves.

The food here is great!

I like the sports we do.

We play basketball called "The Orange Roughies".

We do lots of trips like the beach, movies, swimming pool, shopping, craft places and events.

We learn to enjoy doing schoolwork.

We make friends for life.

We like learning to cook.

We learn life skills like telling the time, counting money, learn to cook.

We learn how to be safe in different situations.

We do fun activities at school and the cottage.

The staff cares about us.

Room 1 students