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Ngā mihi mahana ki a koutou katoa

### Student Achievement

At the end of each school year, staff are encouraged to reflect on achievement data to determine the difference we are making to student outcomes.

The 2018 school year concluded with 82% of IEP goals being achieved across the final two terms. Staff reflected on the changes made to the teaching and learning environment and credited the high success rate to enhanced levels of student engagement. This can be attributed to the careful matching of students to staff, all of whom have specialist areas of expertise, as well as to the in-depth analysis of student needs and innovative additions to learning programmes. The use of visual cues, sensory breaks and assistive technology for students with hearing and vision complexities complement our programmes and with a positive behaviour support system in place underpinned by restorative practice, students are incentivised and engaged in learning.

### Salisbury Charter 2019 - 2021

At the first board meeting for the 2019 year, the Board of Trustees endorsed Salisbury's new vision:

**'Every Girl Succeeds'**

and our new mission statement:

**'to provide extraordinary educational opportunities for students with complex learning, social and life skills needs in a supportive and nurturing 24/7 setting'**

We have new school values too:

**Manaaki (kindness), Mana Tangata (integrity), Mahi Pono (honesty), Whakawhiwhi honore (respectful relationships) and Manawanui (having confidence)**

We look forward to progressing a Capital Works programme with the Ministry of Education which will include enhanced accommodation and teaching and learning spaces for our students.

Brenda Ellis

MPP, MTchLn, AdvDipTchg

Principal



### A MOTHER'S REFLECTION:

*When Sophie began at Salisbury School, she was a shy awkward little girl, lacking any academic skills, without a shred of self confidence, unable to make eye contact or conversation with people and her standard answer for every question was a mumbled "I don't know".*

*The Sophie who will graduate from Salisbury School next term is a confident young lady and will transition into a supported flatting environment. She is able to read recipes, prepare and shop for food and complete a wide range of life skills tasks. Caring for herself has become a routine which she almost always completes independently. At Salisbury Sophie has had the opportunity to try out so many different activities that she now has a wide range of interests which will mean leisure time in the future will be purposeful and fulfilling. She has developed proficiency in literacy to the extent that we hope a supported employment option in the future may be a real possibility. Sophie enjoys spending time with friends and participating in conversation and activities and her future is bright. As a family, we are all moving forward and welcome the coming chapters in the book of 'Sophie's Best Life'.*

Rachel

# News and Events from School ....

What a great start we have had to 2019! The girls have returned with much enthusiasm and excitement for the term ahead. It is awesome to see the determination and focus the girls are bringing to their studies with many targets already being capped. Our weekly school assemblies on a Friday continue to celebrate a wide range of learning achievements and individual successes. Our wider community, friends, and family are always welcome to attend our assemblies (1:30pm each Friday) and share in acknowledging the successes of our students.

We have also all enjoyed welcoming Emilia to our school this term. Emilia joins our senior transition class, Kimi Mātauranga. She brings lots of special talents with her including her awesome horse riding skills, sewing, and swimming abilities. Emilia also has a wonderful smile and is a gentle and empathic senior student who is already showing her leadership strengths. Welcome Emilia! Nau mai, haere mai.



*Welcome Emilia!*

As a 'Green-Gold Enviro School' our enviro programme holds a central focus within our curriculum. Our Thursday environmentalists have been very busy collecting seed from our native garden. Seeds collected include cabbage tree seed, coastal ribbonwood, and also some carex geminata seed from plants in the nursery wait to go alongside our stream. Some of this seed has been sown into trays and the girls will transplant the seedlings once they are big enough. These plants will be used at Salisbury and by the Waimea Estuary Banded Rail project. We have been able to get some more potting mix thanks to a donation from the Waimea Estuary Committee, and it didn't take long for the trailer to be emptied ☺

We are looking forward to a visit in the near future from Richard Hilton, horticultural officer for the Tasman District Council, to assist us with our stream side planting plan which will commence when we return next term.



## Learning Partnerships.....



We are fortunate to continue a wide range of learning-focused partnerships with specialist and community-based organisations focused on extending and enriching our school curriculum.

Our regular visits from Constable Susan Finigan and Constable Charlotte Donaldson support the delivery of a tailored 'Keeping Ourselves Safe' programme. This term's focus has focused on friendships and community support services.



Great excitement ripples around the school each Wednesday as we get ready for our weekly New Zealand Sign Language class with Cathy Gutschlag. Cathy delivers an engaging whole school session for all students and staff to upskill our communication with our deaf student. It has been great to see the level of signing increase across the school as well as the level of depth and meaning the girls are



developing in their NZSL conversations.

Cathy's contract with the school is generously enabled by Hearing House Nelson.

*Roll on next Wednesday!*



An extensive range of partnerships with specialists organisations, such as those listed above, enables our staff to collaboratively plan and deliver high quality individualised programmes that meet a range of diverse learning needs.



*A big 'thank you' to specialist staff within these organisations!*



## RDA

Five students attend weekly sessions at the Motueka Riding for the Disabled Association. The benefits gained from therapeutic horse riding include improved balance, coordination and posture. Confidence, resilience, and self-esteem also get a boost, while working with the horses improves communication and social skills. Some girls are reaching a level of independence that is supporting them to further enjoy horse riding as a recreational sport. Tumeke – awesome!



## Tertiary Enrichment Programmes



*Ellen's first day at NMIT*

Two senior students are attending the Nelson Marlborough Institute of Technology (NMIT) for courses that extend and enrich their learning pathways. Ellen is enrolled in the half-year 'NZ Certificate in Food and Beverage Service' Level 3, and Nicola is completing a semester course on 'Animal Welfare'.

Prior to starting their semester courses this year, both of these girls undertook a unique school-based programme focusing on bus and taxi transportation, orientation around the city, and financial literacy with eftpos transactions etc. It's been great to see these two senior students independently attending their courses and thriving on the enrichment this provides. Keep up the great work girls!



## Health & PE

In Health and PE this term our learning focus is around trying a variety of creative physical activities and communicating our personal preferences. The girls are supported to revisit familiar activities and to also try new ones – check out these photos to see some of the new physical activities the girls have been trying out!

Alongside this physical activity each student is creating a personal file of 'Growth Mindset' activities. We are exploring ways to grow our minds with positive affirmations that help us face challenges, build resilience, and keep trying.



## Leisure and Recreation

Individual student learning programmes with our very talented Leisure and Recreation Tutor, Faye, are a highlight of the week for many girls. Skills are developed within this programme that support to extend interests and build on student inquiry whilst developing future-focussed and life-long pursuits that girls will take with them in life well beyond Salisbury.

A big thank-you to Emilia (and Faye!) for this newsletter insert:



I have made a bag with Faye and I used the sewing machine. My bag has a black spotted cat on it and has a plaited handle. I used the iron to make it straight. I like working with Faye.

*By Emilia*





A huge '*congratulations*' to Molly, Rachael, and Emilia for their incredible effort across a range of races. These girls represented Salisbury to the highest level, demonstrating outstanding teamwork, determination and skill. A number of races were won by the girls and a range of certificates achieved.

Great work girls!



## Further news from our school syndicates.....

### Kimi Mātauranga



#### *Search for Knowledge and Wisdom*

This year Kimi Mātauranga is the transition class in our school. Students are working towards transitioning into the community into a variety of contexts such as tertiary education, the work force, community initiatives, volunteer work and other options which will best suit their individual needs.

SPEC (South Pacific Educational Courses) underpins all planning and implementation of programmes in Kimi Mātauranga, which supports students to develop transferable skills that they will be able to use when they transition from Salisbury School. The SPEC topics are varied and interesting and specifically target each student's individual needs. The main SPEC focus for this



*The Kimi Mātauranga Class*

term is 'Managing Self' and 'Relating to Others'. One student is working on a 'Gardening' module for her environmental studies and another student began the 'Next Steps' module prior to enrolling in tertiary studies at NMIT. Individual Transition Plans (ITPs) underpin and guide focus for each student in this syndicate.



*Kimi Mātauranga students engaging in problem-solving initiatives across the campus*

Work experience is an important component of our programme with the expectation that all students will participate in some form of work outside the classroom. Our student attending the NMIT course has extensive café work experience whilst another student works at Salvation Army as a volunteer as well as at a local boarding kennel.

Our third student working externally walks to a local kindergarten once a week to work with young children. We also have one work placement at school working with our Environmental Coordinator who teaches this student how to be an effective gardener and also doing other environmental work. The skills she has been learning will be valuable when she transitions from Salisbury into independent living.



*Rachael prepares for her weekly work experience at a local kindergarten*

## He Kākano



### *Sowing Seeds of Learning Success*

He Kākano is the new name for Salisbury's middle school syndicate. Kākano means "seed" with the concept of He Kākano conveying growth, development, and expansion. Even before a seed is planted or nourished, it has inherent promise — the capability to take root, develop, grow and blossom.

*He Kākano girls: Anneke, Shikara, and Willow*



*Shikara has us guessing her word during a game of Hangman. This is a good opportunity to practise NZ Sign Language finger spelling.*

This term, under the theme of Wellness/Identity we are focusing on ways we can keep ourselves well physically and how this benefits our overall well-being. The structure of our learning is very hands on and students have the opportunity to access our community facilities. Outings include walks along the beach, Isel Park, Queen's Gardens and outdoor gym equipment at Saxton Field.

Our integrated theme provides students with the opportunity to develop their own interests in these areas through student-led inquiry alongside this term's Key Competency of 'Relating to Others'.

A highlight has been an outing to Isel Park in Stoke where we enjoyed admiring the historic homestead and exploring the pathways through the gardens. Some students chose to use the large outdoor tables to do some colouring in and drawing while others and took photos of the beautiful flowers. It was agreed that we all felt better after exercising and being in such a beautiful outdoor place.



*Anneke and Willow enjoy a relaxed time exploring Isel Park and the old homestead.*



*Willow and Shikara enjoy decorating their foam squishes.*

## Kimi Ora -



### *Search for Health & Wellbeing*

Our shared theme in Kimi Ora this term, like He Kākano, is Identity and Well-Being. Students in this syndicate enjoy sensory-based learning and play-based learning approaches. Students have made progress in their understanding of the concepts 'like, dislike', and in communication and wellbeing by learning NZSL and exercising



Our students continue to grow in their learning through the use of visuals to support good decision making and they are increasingly focused and engaged as learners, as they experience feeling secure about knowing what happens next.

*Elizabeth enjoys trying the climbing ropes as part of our integrated PE programme.*



*Elizabeth and Joss, our wonderful Resource Teacher of the Deaf, explore a variety of modes of communication.*



*A record for Grace on the treadmill who is learning to push herself a bit further each time she trains. She has progressed from 5 or 7 minutes, with a smile on her face, to 35 minutes!*

*Grace also swims lengths and her best record is 22 lengths*

*Ka mau te wehi!.*

**Awesome  
work  
girls!**



*Congratulations Molly – all round superstar, especially as our 'water mermaid' and your passion for swimming!*

## Residential News ...



The computer suite offers students instant access to the latest information and technology. The teaching and learning opportunities are endless. Well supervised IT sessions are a popular weekend evening activity.

Students have their own user ID and access codes and can research topics of interest, make price comparisons, learn about cyber-safety, travel anywhere around the world by using Google Earth, listen to music, watch video clips and learn how to create posters by utilising the various computer programmes. As students master basic computer functions, they are more open to learn new skills which will help them in their future. It is very encouraging watching the student confidence, computer knowledge and skills grow. Students have said *'computers make learning more interesting, easy to understand and fun'*.

On Sunday mornings one of our students is accompanied by two senior students and staff to attend church service.

With the beautiful sunny mornings and the church being local, everyone enjoys the walk and fresh air.

This picture shows Elizabeth smiling with staff and her friend before entering the church. Another part to walking to Church enables one of the senior students, who is part of the Salisbury fitness programme, to gain extra walking steps on her Fitbit.





## Monday Manicures

Monday afternoons in Hurley is manicure time. We have quite a collection of colours to choose from and it can take some time before decisions are made! New to the collection is nail art stickers. Our first applications proved a bit tricky but now staff have the knack of it, it's quite a quick process.

## Kids Day Out

The Kids Day Out Variety Show came to Nelson recently and through the generosity of local and national businesses, free tickets were made available to us.

There were a lot of people there but we managed to get some good seats and had a great view of the stage.

We were entertained by jugglers, magicians, a girl with 6 hula hoops, and a man juggling while riding a tall unicycle, but the best act of all was a lady called Scout who had a huge green balloon that she somehow got inside of. We all laughed so much.



Thank you Kids Day Out Variety!

## Kittens, Bunnies, cuddles and squeals all at the Nelson SPCA



A trip to see the animals at the SPCA is always enjoyed by the Salisbury girls. Recently we had the pleasure of Emilia joining us on her first Salisbury outing. She was an absolute delight with her huge grin and excited chatter. The highlight at the SPCA was the kittens.

Emilia and the other girls went into the enclosed area and sat with the kittens, letting them climb all over them. It was difficult to entice the girls out to see the other animals; they were having so much fun. When the girls returned to the cottage they shared stories of their favourite animals, their names and which ones they would love to adopt.

## Making Waves

Swimming at the weekends has become such a popular activity that two separate groups attend on both Saturday and Sunday afternoons. This has replaced the walking group over the hot summer months. Along with keeping cool, students have learned that by including physical activity into their everyday routines, this can be loads of fun as well as maintaining a healthy lifestyle.



## Unicorn Garden

For Christmas this year Grace's sister gave her a Unicorn Garden that needed to be assembled. After school one day, we got everything ready and, with a little bit of assistance, Grace assembled all the bits and pieces. We found some potting mix and sowed the grass seed, then gave it a light watering. A few days later we discovered that the grass was growing! Now we have to trim the grass with nail scissors because we don't have a lawn mower!



In the Unicorn Garden there are flowers, a mouse, a toadstool, a wishing well, a floral arch way, some bunting and of course a beautiful fairy riding a unicorn!

## Gardening Gusto!



On a warm sunny morning, the Hurley Beautification Committee decided to tackle the courtyard area at the rear of the cottage. Potted Yucca had been moved to the Hurley courtyard the week before, and had started to revive with a little TLC (or maybe it was just the water?...). Staff hoed the weeds in the cobblestones and an enthusiastic Elizabeth started sweeping them up. After a couple of minutes, as perspiration began to bead on her forehead, Elizabeth went to sit in the shade, possibly to ponder (and revise) any thoughts she may have had of a career in landscaping...However, Elizabeth's fun loving presence made the work less hard and the near finished area looks great...

Thanks Elizabeth!



Emilia is the newest student to join our cottage and she loves dogs. She has been delighted to be able to spend time with Charlie when he visits.

Charlie is very happy to have someone ready to take him for a walk outside, play with him or just have a cuddle and Emilia is happy to oblige.

## Salisbury Native Garden



Thank you for inviting me to the school to view the native planting, at Salisbury School. I was extremely impressed with the work undertaken and the emerging native habitat, it's an oasis in a very densely populated area.

I would see the plantings as part of an important bird corridor, linking the estuary to the Richmond hills, with the plantings being undertaken along the estuary, work in the hills and some work on Reservoir Creek we have a good chance of achieving a good result, It would though rely on your project being permanent, any future development does need to understand its significance and planning to protect the area would be essential

The stream is an integral part of the native plantings and opens up opportunities for diverse habitat, I also suspect learning opportunities for the students. I would, if resources allow, put some time into planting the stream banks, shading to improve water quality and habitat for insects and possibly fish.

Kind regards

Richard Hilton

Horticultural Officer

Tasman District Council